

## ***Grandview Elementary School Parent / Student Compact***

Grandview Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2023-2024.

### **School Responsibilities**

#### **Grandview Elementary School will:**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

(The following description tells how we will provide a high quality curriculum and instruction and do so in a supportive and effective learning environment).

- Instruction will be based on Next Gen Standards/Common Core using KCS prioritized Curriculum Guides, and EL Education Work Plan
- A school-wide PBS (Positive Behavior Support) and Self-Managed Classroom program will contribute to a safe, healthy environment.
- Continue to use county adopted curriculum SAVVAS for ELA and MyMath curriculum for mathematics.
- Continue to monitor, encourage and recognize student attendance.
- Closely monitor student achievement through the SAT process, Benchmark tests, General Summative Assessment, DIBELS, etc.
- Differentiate instruction as needed and with use of Protocols.
- Provide Title I support to all students.
- Continue to use research based instruction strategies to enhance instruction.
- Provide math enrichment activities to interested, high achieving math students.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

Monitor Child's Attendance  
Make sure that homework is completed and returned to school  
Monitor the amount of television my child watches.  
Volunteer in my child's classroom.  
Participate in decisions relating to my child's education.  
Promote positive use of my child's extracurricular time.

Stay information about my child's education and communication with the school by promptly reading notices from the school or the school district either received by my child or through the mail and responding, as appropriate.

Serve, to the extent possible, as a volunteer on school or county advisory groups.

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.*
- *Maintain appropriate care of my iPad and display good digital citizenship.*
- *Participate and work hard in class every day.*
- *Respect adults and my peers.*
- *Have a positive impact on my school by attending school events and becoming a member of a group or club.*

### **Grandview Elementary School will also:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage them to attend.
4. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide parents information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not fully certified.

### **Additional School Responsibilities**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Grandview Elementary School will:

1. Work with the Kanawha County Schools Title I Office in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
2. Work with the Kanawha County Schools Title I Office to insure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is available to parents of students.

School Representative: \_\_\_\_\_

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_